

El Paso Independent School District
Coronado High School
2021-2022 Campus Improvement Plan

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

The mission of Coronado High School is to advance the academic, artistic, emotional, physical and social education of every student in order to develop productive members of society.

Vision

Student learning is a chief priority at Coronado High School. Students, teachers, administrators, parents and the community share the responsibility for advancing the schools mission. All students can learn. Exceptional students (special education, limited english, gifted and talented, etc.) require special services and resources. Students learn best when they are actively engaged in the learning process. Challenging expectations increase individual student performance.

Value Statement

Coronado High School values exceptional teaching, learning and collaboration among students teachers,, parents, community and administration.

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Comprehensive Needs Assessment

Revised/Approved: May 30, 2022

Demographics

Demographics Summary

Coronado High School was founded in 1962. The campus, known as "the pride of the Westside" has served the west El Paso community for over 50 years. During that time, the school has maintained a reputation of academic, athletic, and fine-arts excellence. Student expected enrollment for the 2021-2022 school year is 2400 plus. We are approximately 83.3% Hispanic, 12.1% White, 2.05% Asian, 1.61% African American, 0.16% Native American and 0.08% Hawaiian. During the school year, 55.02% of students were identified as economically disadvantaged; 54.8% At-Risk; 36% English Language Learners; 17% of students are enrolled in GT programs; 7.4% Special Education Services; <1% receive Migrant Services. Attendance in 2020-2021 was 85.1% (end of 1st semester). Drop out rate in the past year, was <1% with a graduation rate of 94.8%.

Demographics Strengths

The Culture and Climate at Coronado High School is very diverse with a population approaching 2700 students and approximately 250 employees. Our experienced teachers support with teacher retention. Legacy students and families allow staff to build bonds with the community. Most students focus on academics and strive to succeed. A portion of our student body is very academically competitive and we have produced students who are well rounded and participate in extra curricular activities. Coronado High School is committed to excellence in areas of academics, athletics, and fine arts. Coronado High School will continue to work on maintaining the high standards in each of these areas and will work to build other areas of success. Programs such as: the International Baccalaureate (IB) Program, Future Farmers of America Program, P-Tech, Marines (MJROTC), DC/AP/On Ramps, CTE tends to attract students and families from all areas of El Paso.

Problem Statements Identifying Demographics Needs

Problem Statement 1: ELL Population is growing and more staff training is needed to meet the needs of population. **Root Cause:** Community continues to grow and diversify.

Problem Statement 2: Special Education has not met growth targets. Staff lacks uniform strategy to increase performance. **Root Cause:** Identifying an effective strategy that is going to be implemented across the campus.

Problem Statement 3: Special Education and English Language Learner students are not performing comparable to their peers. **Root Cause:** Lack of student preparation, support in and out of the school day, lack of appropriate instructional strategies, and lack of teacher opportunities to collaborate within their department.

Student Learning

Student Learning Summary

The goal at Coronado High School is to increase student performance in all assessed areas to ensure students will be college, career and/or military ready upon graduation. Currently in place to help us reach our goal are Advanced Placement, Pre-Advanced Placement, Dual Credit, On RAMPS, International Baccalaureate Program, P-Tech, Career and Technology Certification Programs, Edgenuity, Special Education, and 504 programs. All academics are monitored through PLC's comprised of teachers, Active Learning Leaders, and Administrators. Teams meet weekly to monitor their students' progress, design interventions, and communicate with parents if needed. Coronado High School uses technology to facilitate most instruction and projects on and off campus. This is accomplished by having an open access to Wi-Fi for students to use their school issued electronic devices for instructional purposes and portable hot spots have been purchased to help students who do not have access to Internet from home.

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, there is no new data to report. The data table below (2019) shows the STAAR scores for the campus. English 1 and 2 is the lowest performing domain. Note the special populations scores are lower than general populations

EOC	Approaches	Meets	Masters	ECD Meets	EL Meets	SPED Meets
English 1	74	55	18	39	25	8
English 2	72	53	12	39	21	10
Algebra 1	89	71	46	66	69	58
Biology	89	59	23	43	29	15
US History	92	72	43	56	33	31

Student Learning Strengths

An exceptional strength at Coronado High School is our U.S. History data which displays nearly half of all our students (43%) are at a mastery level of the exam. Our Algebra 1 data also shows nearly half of all our students (46%) are at a mastery level of the exam.

Our goals for the End of Course Exams are to increase in all areas with an emphasis in Special Education and English Language Learners by the following increments:

For the 2021-2022 school year the percentage of:

- SPED students who pass (approaches grade level) the STAAR English I will increase from 30% to 33%
- ELL students who pass (approaches grade level) the STAAR English I will increase from 53% to 55%
- SPED students who pass (approaches grade level) the STAAR English II will increase from 18% to 21%
- ELL students who pass (approaches level) the STAAR English II will increase from 50% to 52%

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Special Education and English Language Learner students are not performing comparable to their peers. **Root Cause:** Lack of student preparation, support in and out of the school day, lack of appropriate instructional strategies, and lack of teacher opportunities to collaborate within their department.

Problem Statement 2: ELL Population is growing and more staff training is needed to meet the needs of population. **Root Cause:** Community continues to grow and diversify.

Problem Statement 3: Special Education has not met growth targets. Staff lacks uniform strategy to increase performance. **Root Cause:** Identifying an effective strategy that is going to be implemented across the campus.

School Processes & Programs

School Processes & Programs Summary

Coronado High school will continue to increase the number of advanced academic opportunities for students in several content areas. The campus has increased the dual credit opportunities by adding the On RAMPS as well as the P-TECH programs. Teachers are provided time each week to work as a content team to provide well structured lessons as well as interventions. Common assessments will be administered every 3, 6 and 9 weeks. This data, along with district benchmark data, is used to determine student needs. Implementation of tutoring sessions during the fall, spring, and summer intersession will be provided for students for enrichment and remediation. Department Heads together with ALL's and administrators will develop a planning calendar to include intervention days, faculty meetings, CIT meetings, as well as other important events. ALL's assist with the at-risk population by planning, pulling small groups and organizing interventions. Coronado High School is made up of a diverse staff. Coronado High School will continue to recruit the most highly qualified staff in their designated teaching area. All teachers will receive campus staff development through PLCs weekly to focus on student needs, learning strategies, and best teaching practices. Teachers will receive additional training's through attendance at campus and district. In addition, teachers will continue to receive training in Pre-AP, Advanced Placement, International Baccalaureate, Dual Credit, On Ramps, Edgenuity, Co-teaching, Differentiated instruction, and PLC's.

Institutional changes continue to occur and have a dramatic impact on the organization and process. The campus is under construction and the loss of classroom facilities, implementation of block schedule, and lack of common planning opportunities are some of the challenges the campus is currently facing. The retirement of veteran teachers, hiring of new teachers, changes in demographics and shifting to virtual instruction are also continuing challenges.

School Processes & Programs Strengths

Master schedule ensures that all content teachers have a common planning period. Procedures for PLC structure are in place. All content teachers meet 4 times in a two-week period with at least one department PLC in that time period. PLC's provide a forum in which teachers review data, identify at risk populations, collaborate the use of instructional practices and mini professional development. Technology training is provided to familiarize teachers with various apps to implement in the classroom. Support for teachers is provided via ALL's, the instructional specialist at the district, and administration. The common planning period allows the opportunity for:

- ESL and ELA teachers to meet and collaborate to increase ELL performance with a focus on state assessments,
- Inclusion teachers to PLC with content teachers to increase SPED performance with a focus on state assessments,
- All tested subjects, including advanced classes, to share test strategies, increase performance with a focus on state assessments.

Students are provided with opportunities for credit recovery during the school year through our Edgenuity program, offered 0 and 9th periods. During the summer, students have

the option to recover up to 2.0 credits in Face-to-face or Edgenuity options.

Students are provided with the opportunity to take the TSI, AP, PSAT, and SAT exams. In accordance with House Bill 5 students are provided with the opportunity to participate in Career and Technology Education Certification Programs, Advanced Academics, Dual Credit, OnRamps, International Baccalaureate, and P-Tech programs.

The Student Activities Manager promotes school spirit and student engagement. Parents and our community are actively engaged in supporting our endeavors.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Students do not take advantage of credit recovery options as requested and often support from home requiring the student to attend is not given. **Root Cause:** Some students and parents don't value the commitment it takes to participate in credit recovery opportunities and the time needed for the additional support.

Problem Statement 2: Vertically aligning campus instructional practices, behaviors, and structure for student success **Root Cause:** Strategies have not been implemented to address vertical alignment

Problem Statement 3: The district needs to differentiate professional development regarding technology and focus on the teacher's level of expertise. **Root Cause:** The district needs to proactively offer professional development promptly and be aware of the numerous platforms and resources.

Perceptions

Perceptions Summary

Coronado has a reputation of excellence. The school demonstrates success in both academics and extracurricular activities. Coronado consistently sends students to top tier universities and most of our graduates go on to some type of post-secondary education. 68% of our high school graduates attend 4-year college/universities, 18% attend 2-year colleges, and 1% attend Vocational/ Career/ Military. The demographics of the school and community have evolved over time. The schools instructional focus has not evolved as quickly as our demographic. The school must reevaluate our focus to ensure we are addressing the needs of all students. Coronado High School strives to provide a safe and supportive school environment for students, staff, parents, and community members. All district and campus initiatives are implemented as part of our top priority of providing a safe campus. Coronado High School has incorporated the Social Emotional Learning (SEL) Program to focus on both the physical and mental wellness of our students. Coronado High School will continue to improve parental/community involvement by creating effective home-to-school communication and increasing family learning opportunities. We will increase the opportunities for parents to participate in the events and culture of Coronado High School. We will increase participation from the community and hold monthly CIT meetings. The parent liaison will continue to provide family framework monthly and hold sessions for parents and community members to receive information regarding high school requirements and college and career opportunities provided throughout the school year. In addition, parents and students will receive a comprehensive grade-specific presentation to addresses: scheduling, EOC exams, counseling services, extracurricular and co-curricular activities. Coronado High School also utilizes cameras to constantly monitor activities.

Perceptions Strengths

Coronado has a vocal and involved community. The community members that share their perspective and offer feedback have long been a part of the Coronado community. They take pride in being part of Coronado history and we receive support from varied sources. Coronado takes pride in meeting the expectations of our community. We have numerous business partnerships that support the school and activities and our PTSA is an integral part of our school. Parents are involved in the various booster clubs for the organizations. The community attends our monthly "Breakfast with the Principal" which allows the opportunity to build personal connection.

Monthly fire drills take place as well as other safety drills.

According to the campus referral system our discipline concerns have decreased. Minor classroom infractions are handled by each teacher via their campus-approved classroom management plan.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Campus construction is interfering with campus operations. **Root Cause:** Construction is logistically inconvenient.

Problem Statement 2: Many parents continue to lack awareness of the resources provided to them to monitor their students progress and attendance. **Root Cause:** More training opportunities need to be provided to expose parents to the resources the district has made available.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- Covid-19 Factors and/or waivers

Accountability Data

- Texas Academic Performance Report (TAPR) data

Student Data: Assessments

- State and federally required assessment information
- (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and progress

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data

Employee Data

- State certified and high quality staff data
- Campus department and/or faculty meeting discussions and data

Goals

Revised/Approved: June 2, 2021

Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3

Performance Objective 1: For the 2021-2022 school year, the campus overall percentages on the EOC STAAR English I assessments will increase from 66% Approaches/ 53% Meets/ 18% Masters on the Spring 2019 administration to 70% Approaches/ 60% Meets/ 25% Masters or higher on the Spring 2021 STAAR Assessment.

For the 2021-2022 school year, the campus overall percentage on the EOC STAAR English II assessments will increase from 73% Approaches/ 60% Meets/ 13% Masters on the Spring 2019 administration to 80% Approaches/ 70% Meets/ 20% Masters or higher on the Spring 2021 STAAR Assessment.

For the 2021-2022 school year, the campus overall percentage on the EOC STAAR Algebra I assessments will increase from 92% Approaches/ 83% Meets/ 60% Masters on the Spring 2019 administration to 95% Approaches/ 85% Meets/ 70% Masters or higher on the Spring 2021 STAAR Assessment.





For the 2021-2022 school year, the campus overall percentage on the EOC STAAR Biology assessments will increase from 86% Approaches/ 62% Meets/ 21% Masters on the Spring 2019 administration to 90% Approaches/ 68% Meets/ 30% Masters or higher on the Spring 2021 STAAR Assessment.

For the 2021-2022 school year, the campus overall percentage on the EOC STAAR US History assessments will increase from 95% Approaches/ 77% Meets/ 45% Masters on the Spring 2019 administration to 97% Approaches/ 80% Meets/ 50% Masters or higher on the Spring 2021 STAAR Assessment.

Targeted or ESF High Priority

Evaluation Data Sources: Student state assessment data

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide targeted assistance, supplemental support, and intervention for all At-Risk students to increase student passing rates in all content areas, to include supplemental instructional technology.</p> <p>Strategy's Expected Result/Impact: Increased assessment scores.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Active Learning Leaders, Special Education Instructional Coach, and teachers.</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p> <p>Funding Sources: Testing Materials - 211 ESEA Title I (Campus) - 211.11.6339.005.24.801.005 - \$16,000, Tutoring (Certified Tutors) - salary - 211 ESEA Title I (Campus) - 211.11.6117.005.24.100.005 - \$40,000, Tutoring in Core Area - 185 SCE (Campus) - 185.11.6117.005.30.100.005, Fringes for Tutoring (SCE) - 185 SCE (Campus) - 185.11.614X.005.30.100.005, Tutoring in Core Areas - 199 General Fund - 199.11.6117.005.11.362.005</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Coronado High School will provide resources in after school support, intercession, and summer for students in all subgroups who have not met standard in all content areas to include supplemental resources for the classrooms.</p> <p>Strategy's Expected Result/Impact: Increased assessment scores</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Active Learning Leaders, Special Education Instructional Coach, and teachers.</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p> <p>Funding Sources: Reading Materials - 211 ESEA Title I (Campus) - 211.11.6329.005.24.801.005 - \$15,000, Instructional supplies/materials - students/classrooms (FY20 Carryover) - 185 SCE (Campus) - 185.11.6399.005.30.019.005, Instructional Materials - Library - 211 ESEA Title I (Campus) - 211.12.6399.005.24.801.005 - \$2,000, Supplies and Materials - 185 SCE (Campus) - 185.11.6399.005.30.000.005 - \$1,823.26, Instructional Supplies and Materials students/classrooms - 211 ESEA Title I (Campus) - 211.11.6399.005.24.801.005 - \$10,568, Instructional Supplies and Materials students/classrooms (FY20 Carryover) - 211 ESEA Title I (Campus) - 211.11.6399.005.24.019.005, Miscellaneous - Tutoring snacks - 185 SCE (Campus) - 185.11.6499.005.30.000.005, Supplies for Career and Technology - 199 General Fund - 199.11.6399.005.22.100.005, Supplies for Special Education - 199 General Fund - 199.11.6399.005.23.100.005, Supplies for Bilingual Education - 199 General Fund - 199.11.6399.005.25.100.005, General Supplies for IB - 186 High School Allotment - 186.11.6399.005.31.500.005</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Hire tutors and high impact instructors to close gaps due to learning loss.</p> <p>Strategy's Expected Result/Impact: Learning loss gaps will close. Students will meet or exceed the satisfactory standard on EOC testing.</p> <p>Funding Sources: General Supplies - 282 ESSER III ARP Funds - 282.23.6399.005.24.100.005 - \$9,575.50, Fringes (100) - 282 ESSER III ARP Funds - 282.11.614X.005.24.100.005 - \$13,792, Miscellaneous Operating Costs - 282 ESSER III ARP Funds - 282.23.6499.005.24.100.005 - \$9,575.50, Other Payroll Payments - 282 ESSER III ARP Funds - 282.11.6117.005.24.100.005 - \$82,422, Part Time Temporary Support - 282 ESSER III ARP Funds - 282.11.6126.005.24.100.005 - \$27,474, Fringes (180) - 282 ESSER III ARP Funds - 282.11.614X.005.24.180.005 - \$11,025, Other Payroll Payments - 282 ESSER III ARP Funds - 282.11.6117.005.24.180.005 - \$87,840</p>	Formative			Summative
	Nov	Feb	Apr	June
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Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:

Board Goals 1-3

Performance Objective 2: For the 2021-2022 school year, Coronado High School will continue to develop and implement opportunities for students to be college, career, and military ready.





For the 2021-2022 school year, the percentage of graduates who meet criteria for the College, Career and Military Readiness (CCMR) Indicator will increase from 67% to 75%.

For the 2021-2022 school year, the percentage of students who achieve the TSI criteria on the Math TSIA 2 will increase

HB3 Goal

Evaluation Data Sources: CCMR accountability percentage.

Strategy 1 Details	Reviews			
<p>Strategy 1: Counselors will work with all students on college and career opportunities. Strategy's Expected Result/Impact: Counselors will meet with and guide students by holding a grade-specific information meeting. Staff Responsible for Monitoring: Counselors, G&I Assistant Principal Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Targeted tutoring for college readiness Title I Schoolwide Elements: 2.6, 3.1 Funding Sources: Certified Tutors - Fringes (6141, 6146, 6148 & 6149) - 211 ESEA Title I (Campus) - 211.11.614X.005.24.100.005 - \$5,020, Other Payroll Payments - Non Certified Tutors - 211 ESEA Title I (Campus) - 211.11.6126.005.24.100.005 - \$0, Non Certified Tutors - Fringe - 211 ESEA Title I (Campus) - 211.11.6141.005.24.100.005 - \$0</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Counselors will meet with students to advise them on their classes and sequential order.</p> <p>Strategy's Expected Result/Impact: Students will be assigned to classes within their endorsement and their interest.</p> <p>Staff Responsible for Monitoring: Counselors</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Connect high school to career and college - Comprehensive Support Strategy</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Coronado High School will increase the number of Edgenuity opportunities to allow at-risk students the ability to graduate through credit recovery.</p> <p>Strategy's Expected Result/Impact: Class rosters, credits earned and decreased at-risk percentages</p> <p>Staff Responsible for Monitoring: Counselors, teachers, administrators</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p> <p>Funding Sources: Extra Period - Stipend (fringes) - 211 ESEA Title I (Campus) - 211.11.614X.005.24.801.005 - \$0</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				





Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3

Performance Objective 3: For the 2021-2022 school year, the overall number of students enrolled in Dual Credit, Pre-AP and AP courses will increase by 3% as compared to the overall enrollment for the 2020-2021 year.

Evaluation Data Sources: Student enrollment in Dual Credit, Pre-AP and AP courses

Strategy 1 Details	Reviews			
<p>Strategy 1: In the 2021-2022 school year, Dual Credit courses will be offered in partnership with EPCC and UT Austin. Enrollment will increase.</p> <p>Strategy's Expected Result/Impact: Master Schedule</p> <p>Staff Responsible for Monitoring: Counselors and Administration</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.2 - Comprehensive Support Strategy</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 1: Active Learning

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Directly Supports:
Board Goals 1-3

Performance Objective 4: By the beginning of the 2021-2022 school year, the numbers of students enrolled in Career and Technical Education classes will increase by 2% as compared to the 2020-2021 Beginning-of-year enrollment.

Evaluation Data Sources: Number of students enrolled in CTE classes will increase by 2%.

Strategy 1 Details	Reviews			
Strategy 1: Counselors and CTE teachers will conduct recruitment at feeder middle schools prior to registration. Strategy's Expected Result/Impact: Master schedule, student count in CTE Staff Responsible for Monitoring: Counselors, CTE Teachers Title I Schoolwide Elements: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 1: Active Learning

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Directly Supports:
Board Goals 1-3

Performance Objective 5: For the 2021-2022 school year, the campus percentages of at-risk students who meet standard on the state assessment will have a 10% increase on all EOC tests.

Evaluation Data Sources: Student state assessment data;

Strategy 1 Details	Reviews			
<p>Strategy 1: For the 2021-2022 school year, Coronado High School will provide intercession intervention. Instructional materials will be provided for at-risk student use.</p> <p>Strategy's Expected Result/Impact: Decrease in failure rates and and increase in passing rates</p> <p>Staff Responsible for Monitoring: Teachers, administration, ALL's, and SPED Instructional Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
	Nov	Feb	Apr	June
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3

Performance Objective 6: Teachers will implement at least one ALF lesson the first semester and at least one each nine weeks of second semester while implementing technology.

Evaluation Data Sources: Teacher lesson plan





Strategy 1 Details	Reviews			
<p>Strategy 1: The administration will provide funding for technology, equipment, single use software, web based subscriptions to include Rosetta Stone implementation and other on-line/web based programs.</p> <p>Funding Sources: Technology - 211 ESEA Title I (Campus) - 211.11.6395.005.24.801.005 - \$13,000, On-line/Web based programs (Subscriptions) - 211 ESEA Title I (Campus) - 211.11.6299.005.24.801.005 - \$18,200, Technology - Library - 211 ESEA Title I (Campus) - 211.12.6395.005.24.801.005 - \$9,124, Software - 211 ESEA Title I (Campus) - 211.11.6397.005.24.801.005 - \$14,000, Software - 185 SCE (Campus) - 185.11.6397.005.30.000.005 - \$0, On-line/Web based programs (Subscriptions) - 185 SCE (Campus) - 185.11.6299.005.30.000.005 - \$10,000</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Great Community Schools

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

Performance Objective 1: In the 2020-2021 school year, 95% of teachers will demonstrate increased instructional effectiveness (as measured by TTESS, walkthroughs, etc.)

Evaluation Data Sources: Eduphoria and common assessments





Strategy 1 Details	Reviews			
<p>Strategy 1: Assist teachers to improve classroom instruction and develop teacher practices using PD from various sources.</p> <p>Strategy's Expected Result/Impact: ALL's calendar, PLCs, Administrative Walkthroughs</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, ALL's</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - Comprehensive Support Strategy</p> <p>Funding Sources: Extra Duty Pay- Stipends-Professional - 185 SCE (Campus) - 185.11.6118.005.30.000.005 - \$3,500, Salaries (Professionals) - 185 SCE (Campus) - 185.11.6119.005.30.000.005 - \$148,238, Salaries (Support) Function 11 - 185 SCE (Campus) - 185.11.6129.005.30.000.005 - \$17,815, Fringes (Professionals & Support) Function 11 - 185 SCE (Campus) - 185.11.614X.005.30.000.005 - \$30,644.74, Salaries (Professionals) Function 11 - 211 ESEA Title I (Campus) - 211.11.6119.005.24.801.005 - \$215,501, Salaries (Support) Function 11 - 211 ESEA Title I (Campus) - 211.11.6129.005.24.801.005 - \$20,847, Fringes (Professionals & Support) Function 11 - 211 ESEA Title I (Campus) - 211.11.614X.005.24.801.005 - \$61,763, Salaries - Supplemental Title I Counselor - 211 ESEA Title I (Campus) - 211.31.6119.005.24.801.005 - \$71,698, Fringes - Supplemental Title I Counselor - 211 ESEA Title I (Campus) - 211.31.614X.005.24.801.005 - \$14,463, Professionals (Stipends) - 211 ESEA Title I (Campus) - 211.11.6118.005.24.801.005 - \$3,500</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Administration will conduct quality walkthroughs to increase the rigor of instruction.</p> <p>Strategy's Expected Result/Impact: Improved T-TESS and student performance</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - Comprehensive Support Strategy</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Great Community Schools

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

Performance Objective 2: During the 2021-2022 school year, Coronado High School will increase the number of professional development opportunities with an emphasis in the areas of ELL, SPED, and Economically Disadvantaged students as compared to the 2020-2021 school year.

Evaluation Data Sources: Professional Development data

Strategy 1 Details	Reviews			
<p>Strategy 1: Needs assessments will be conducted by administration based on data and professional development will be scheduled to meet these needs.</p> <p>Strategy's Expected Result/Impact: Increase student performance</p> <p>Staff Responsible for Monitoring: Teachers, Administration, ALL's, and SPED Instructional Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - Comprehensive Support Strategy - Additional Targeted Support Strategy</p> <p>Funding Sources: Substitutes - SCE salary - 185 SCE (Campus) - 185.11.6112.005.30.362.005 - \$2,000, Substitutes - 211 ESEA Title I (Campus) - 211.11.6112.005.24.362.005 - \$8,000, Substitutes-Para - 185 SCE (Campus) - 186.11.6122.005.362.005, Substitutes - 199 General Fund - 199.11.6112.005.11.362.005, Substitutes-Support Personnel - 199 General Fund - 199.11.6122.005.11.000.005, Fringes_Substitutes (SCE) - 185 SCE (Campus) - 185.11.6141.005.30.362.005 - \$29, Fringes_Substitutes (Title I) - 211 ESEA Title I (Campus) - 211.11.6141.005.24.362.005 - \$116</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 2: Great Community Schools

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

Performance Objective 3: Coronado High School, for the 2021-2022 school year, will fulfill 100% of the requirements for our safety drills.

Targeted or ESF High Priority

Evaluation Data Sources: Safety Binder and Calendar with drills

Strategy 1 Details	Reviews			
<p>Strategy 1: Administrative team will meet weekly to receive updates regarding district safety initiatives, to be advised of audit timelines, and to coordinate and plan mandatory drills. Information regarding safety will be shared during faculty meetings so that all campus faculty and staff are aware of initiatives and drills. Relevant materials will be made available to faculty members in the course of training.</p> <p>Strategy's Expected Result/Impact: Safety binder and sign in sheets</p> <p>Staff Responsible for Monitoring: Administration, Security</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Great Community Schools

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.





Performance Objective 4: For the 2021-2022 school year, Coronado High School will ensure all measures related to COVID-19 are implemented by El Paso Independent School District (EPISD), Texas Education Agency (TEA) and, Centers for Disease Control (CDC). The campus will ensure 100% of health measures are followed.

Goal 3: Lead with Character and Ethics

El Paso ISD will demonstrate fiscal and ethical responsibility as well as a deep commitment to service and support in all district operations.

Performance Objective 1: Line items and allocations are determined and approved by the Campus Improvement Team,

Evaluation Data Sources: School Budget





Strategy 1 Details	Reviews			
Strategy 1: The Principal will monitor and adjust budget as necessary to meet all goals and strategies. Strategy's Expected Result/Impact: Budget is reviewed to stay on track of campus objectives. Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.5	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Lead with Character and Ethics

El Paso ISD will demonstrate fiscal and ethical responsibility as well as a deep commitment to service and support in all district operations.

Performance Objective 2: Provide funding for day to day operational costs to maintain staff support, maintenance and repairs, general supplies, etc., for Coronado High School. This includes funding for repair and up keep of current facilities.

Evaluation Data Sources: School Budget

Strategy 1 Details	Reviews			
<p>Strategy 1: The Principal will provide funding for supplies and materials for Office/administration that includes equipment and furniture and general maintenance for the campus.</p> <p>Strategy's Expected Result/Impact: Formative: Staff will report areas of need and concern. Priority given to safety issues and issues that impede learning. Implementation will provide safe and clean campus</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.5</p> <p>Funding Sources: General Supplies - 199 General Fund - 199.23.6399.005.99.100.005, Contract Maintenance Repair - 199 General Fund - 199.11.6249.005.11.100.005, Rental Operational Lease - 199 General Fund - 199.11.6269.005.11.362.005, Misc. Operating Expense-Instructional - 199 General Fund - 199.11.6499.005.11.100.005, Rental Operation lease-Admin - 199 General Fund - 199.23.6269.005.99.100.005, Gasoline Motor Oil - 199 General Fund - 199.23.6311.005.99.100.005, Supplies Maintenance and Operation - 199 General Fund - 199.23.6319.005.99.100.005, In City travel subsidies - 199 General Fund - 199.23.6411.005.99.980.005, Security Cameras - 199 General Fund - 199.52.6395.005.99.100.005, Security Camera Software - 199 General Fund - 199.52.6397.005.99.100.005, Refinish Gym Floor - 199 General Fund - 199.51.6399.005.99.100.005, Reading Materials - 199 General Fund - 199.23.6329.005.99.100.005, Technology - 199 General Fund - 199.23.6395.005.99.100.005, Supplies for Nurse - 199 General Fund - 199.33.6399.005.99.100.005, Supplies for Counselors - 199 General Fund - 199.31.6399.005.99.100.005</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The Principal will provide overtime pay for support personnel to ensure completion of duties in maintenance and campus operation.</p> <p>Strategy's Expected Result/Impact: Formative: Staff will report areas of need and concern. Priority given to safety issues and issues that impede learning. Implementation will provide safe and clean campus</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.6</p> <p>Funding Sources: Overtime-Support Personnel/Clerical - 199 General Fund - 199.23.6121.005.99.000.005, Overtime-Support Personnel/Security - 199 General Fund - 199.52.6121.005.999.000.005</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 4: Community Partnerships

El Paso ISD will maintain positive and productive partnerships with parents and state and community organizations to facilitate the success of all students.

Performance Objective 1: Build Capacity for parental involvement to increase student academic performance and participation in school sponsored extra-curricular activities.

Evaluation Data Sources: Meeting sign in, parent feedback, attendance and ticket sales

Strategy 1 Details	Reviews			
<p>Strategy 1: Principal and Parent engagement liaison will provide training and materials to parents and the opportunity through Coffee with the Principal to help parents better prepare their children to be successful. Furthermore, CHS will provide transportation for parents to support their child's education. This will occur throughout the year.</p> <p>Strategy's Expected Result/Impact: Formative: track increase or decrease of parental involvement and announced meetings. Parent feedback on what methods they prefer.</p> <p>Summative: Compare parent participation rates over time e.g. beginning of year and end of year. Explore correlation between increased attendance and academic success.</p> <p>Staff Responsible for Monitoring: Principal, Parent Engagement Liaison</p> <p>Title I Schoolwide Elements: 3.1, 3.2</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Principal, Assistant Principals, Active Learning Leader and Language Proficiency Acquisition Committee will increase school wide involvement of parents of English Language Learners (ELL) students by providing meeting opportunities to discuss grade level curriculum and activities. This will take place throughout the year.</p> <p>Strategy's Expected Result/Impact: Formative: track increase or decrease of parental involvement and announced meetings. Parent feedback on what methods they prefer.</p> <p>Summative: Compare parent participation rates over time e.g. beginning of year and end of year. Explore correlation between increased attendance and academic success. .</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Active Learning Leader and Language Proficiency Acquisition Committee</p> <p>Title I Schoolwide Elements: 3.1, 3.2</p>	Formative			Summative
	Nov	Feb	Apr	June





 No Progress
 Accomplished
 Continue/Modify
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Goal 4: Community Partnerships

El Paso ISD will maintain positive and productive partnerships with parents and state and community organizations to facilitate the success of all students.

Performance Objective 2: Use the Parental Engagement Liaison (PEL) increase parental involvement by effectively encouraging, promoting and fostering positive relationships between families and school.

Evaluation Data Sources: Meeting Attendance and Agendas.





Strategy 1 Details	Reviews			
<p>Strategy 1: Parent Engagement Liaison will provide reading materials in English and Spanish for parental awareness in order to show parents how they can improve their students' success in high school and in the future. This will occur throughout the year.</p> <p>Strategy's Expected Result/Impact: Formative: track increase or decrease of parental involvement and announced meetings. Parent feedback on what methods they prefer.</p> <p>Summative: Compare parent participation rates over time e.g. beginning of year and end of year.</p> <p>Staff Responsible for Monitoring: Parent Engagement Liaison</p> <p>Title I Schoolwide Elements: 3.1, 3.2</p> <p>Funding Sources: Technology - 211 ESEA Title I (Campus) - 211.61.6395.005.24.801.005 - \$1,000, General Supplies PEL - 211 ESEA Title I (Campus) - 211.61.6399.005.24.801.005 - \$2,000, Misc. Operating Costs - 211 ESEA Title I (Campus) - 211.61.6499.005.24.801.005 - \$1,000, Reading Materials for Parents - 211 ESEA Title I (Campus) - 211.61.6329.005.24.801.005 - \$1,200</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Community Partnerships

El Paso ISD will maintain positive and productive partnerships with parents and state and community organizations to facilitate the success of all students.

Performance Objective 3: Construction of new facilities will mandate that communication between the administration, faculty, staff, parents and students increases and implemented with fidelity.

Evaluation Data Sources: Community input on how effectively information is being distributed and received/

Strategy 1 Details	Reviews			
<p>Strategy 1: Principal and assistant principals will increase communication between all stakeholders will be promoted at all levels to ensure that new routes of travel on campus are clear during this process. This will occur throughout the construction project.</p> <p>Strategy's Expected Result/Impact: Formative: use different ways of communicating with stakeholders to distribute information effectively e.g. website, callouts. school announcements</p> <p>Summative: Evaluate most effective method(s) at the end of different construction phases.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals,</p> <p>Title I Schoolwide Elements: 3.2</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

State Compensatory

Budget for Coronado High School

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
185.11.6112.005.30.362.005	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$2,000.00
211.11.6112.005.24.362.005	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$8,000.00
211.11.6117.005.24.100.005	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$40,000.00
211.11.6118.005.24.801.005	6118 Extra Duty Stipend - Locally Defined	\$3,500.00
185.11.6141.005.30.362.005	6141 Social Security/Medicare	\$29.00
211.11.6141.005.24.100.005	6141 Social Security/Medicare	\$580.00
211.11.6141.005.24.362.005	6141 Social Security/Medicare	\$116.00
211.11.6141.005.24.801.005	6141 Social Security/Medicare	\$3,275.00
211.11.6146.005.24.100.005	6146 Teacher Retirement/TRS Care	\$3,500.00
211.11.6146.005.24.801.005	6146 Teacher Retirement/TRS Care	\$19,818.00
211.11.6148.005.24.100.005	6148 Employee Benefits - Locally Defined	\$300.00
211.11.6148.005.24.801.005	6148 Employee Benefits - Locally Defined	\$1,694.00
211.11.6149.005.24.100.005	6149 Employee Benefits	\$640.00
	6100 Subtotal:	\$83,452.00
6200 Professional and Contracted Services		
211.11.6299.005.24.801.005	6299 Miscellaneous Contracted Services	\$18,200.00
211.11.6329.005.24.801.005	6299 Miscellaneous Contracted Services	\$15,000.00
	6200 Subtotal:	\$33,200.00
6300 Supplies and Services		
211.61.6329.005.24.801.005	6329 Reading Materials	\$1,200.00
211.11.6339.005.24.801.005	6339 Testing Materials	\$10,000.00
211.11.6395.005.24.801.005	6395 Supplies, DP Operations - Locally Defined	\$13,000.00
211.12.6395.005.24.801.005	6395 Supplies, DP Operations - Locally Defined	\$9,124.00

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
211.61.6395.005.24.801.005	6395 Supplies, DP Operations - Locally Defined	\$1,000.00
185.11.6397.005.30.000.005	6397 Other Equipment - Locally Defined	\$12,000.00
211.11.6397.005.24.801.005	6397 Other Equipment - Locally Defined	\$14,000.00
185.11.6399.005.30.000.005	6399 General Supplies	\$1,823.26
211.11.6399.005.24.801.005	6399 General Supplies	\$16,000.00
211.12.6399.005.24.801.005	6399 General Supplies	\$2,000.00
211.61.6399.005.24.801.005	6399 General Supplies	\$2,000.00
6300 Subtotal:		\$82,147.26
6400 Other Operating Costs		
211.61.6499.005.24.801.005	6499 Miscellaneous Operating Costs	\$1,000.00
6400 Subtotal:		\$1,000.00

Personnel for Coronado High School

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Canaba, Lizeth	High School El English Teacher	185	1
Castillo, Maria De Los Angeles	SCE Clerk 1 LPAC	185	1
Castro, Sunshine Faye	High School ESOL	185	.35
Gomez, Rosella Flores	Graduation Coach	185	1
Hedman, Carl Wesley	High School ESOL	185	.35
La Porte, Andrea	High School ESOL	185	1
Livingston, Kora Lee	High School ESOL	185	.35
Madrid, Linda	High School El English Teacher	185	1
Napoles, Carlos Alberto	Paraprofessional ESOL	185	1
Richard, Virginia Sanchez	SCE Clerk 1 LPAC	185	1
Sulak, James Louis	High School Social Studies	185	1
Valdez, Albertina	High School ESOL	185	1
Williams, Richard	ALL Secondary Literacy/Biliteracy	185	1

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Gallegos, Marco Antonio	High School Science		1
Gonzalez, Eric Andres	High School Mathematics/Combo Sports		.67
Luevano, Armando	Paraprofessional ESOL		1
Luna, Adrian	High School Mathematics		1
Ortiz, Laura	Supplemental Title 1 Counselor		1
Pena, Kasey	Campus Teaching Coach		1
Salinas, Felipe	Parent Engagement Liaison		.48

Campus Funding Summary

185 SCE (Campus)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Tutoring in Core Area	185.11.6117.005.30.100.005	\$0.00
1	1	1	Fringes for Tutoring (SCE)	185.11.614X.005.30.100.005	\$0.00
1	1	2	Instructional supplies/materials - students/classrooms (FY20 Carryover)	185.11.6399.005.30.019.005	\$0.00
1	1	2	Supplies and Materials	185.11.6399.005.30.000.005	\$1,823.26
1	1	2	Miscellaneous - Tutoring snacks	185.11.6499.005.30.000.005	\$0.00
1	6	1	Software	185.11.6397.005.30.000.005	\$0.00
1	6	1	On-line/Web based programs (Subscriptions)	185.11.6299.005.30.000.005	\$10,000.00
2	1	1	Extra Duty Pay- Stipends-Professional	185.11.6118.005.30.000.005	\$3,500.00
2	1	1	Salaries (Professionals)	185.11.6119.005.30.000.005	\$148,238.00
2	1	1	Salaries (Support) Function 11	185.11.6129.005.30.000.005	\$17,815.00
2	1	1	Fringes (Professionals & Support) Function 11	185.11.614X.005.30.000.005	\$30,644.74
2	2	1	Substitutes - SCE salary	185.11.6112.005.30.362.005	\$2,000.00
2	2	1	Substitutes-Para	186.11.6122.005.362.005	\$0.00
2	2	1	Fringes_Substitutes (SCE)	185.11.6141.005.30.362.005	\$29.00
Sub-Total					\$214,050.00
Budgeted Fund Source Amount					\$214,050.00
+/- Difference					\$0.00
211 ESEA Title I (Campus)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Testing Materials	211.11.6339.005.24.801.005	\$16,000.00
1	1	1	Tutoring (Certified Tutors) - salary	211.11.6117.005.24.100.005	\$40,000.00
1	1	2	Reading Materials	211.11.6329.005.24.801.005	\$15,000.00
1	1	2	Instructional Materials - Library	211.12.6399.005.24.801.005	\$2,000.00
1	1	2	Instructional Supplies and Materials students/classrooms	211.11.6399.005.24.801.005	\$10,568.00
1	1	2	Instructional Supplies and Materials students/classrooms (FY20 Carryover)	211.11.6399.005.24.019.005	\$0.00
1	2	2	Certified Tutors - Fringes (6141, 6146, 6148 & 6149)	211.11.614X.005.24.100.005	\$5,020.00
1	2	2	Other Payroll Payments - Non Certified Tutors	211.11.6126.005.24.100.005	\$0.00

211 ESEA Title I (Campus)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	2	Non Certified Tutors - Fringe	211.11.6141.005.24.100.005	\$0.00
1	2	4	Extra Period - Stipend (fringes)	211.11.614X.005.24.801.005	\$0.00
1	6	1	Technology	211.11.6395.005.24.801.005	\$13,000.00
1	6	1	On-line/Web based programs (Subscriptions)	211.11.6299.005.24.801.005	\$18,200.00
1	6	1	Technology - Library	211.12.6395.005.24.801.005	\$9,124.00
1	6	1	Software	211.11.6397.005.24.801.005	\$14,000.00
2	1	1	Salaries (Professionals) Function 11	211.11.6119.005.24.801.005	\$215,501.00
2	1	1	Salaries (Support) Function 11	211.11.6129.005.24.801.005	\$20,847.00
2	1	1	Fringes (Professionals & Support) Function 11	211.11.614X.005.24.801.005	\$61,763.00
2	1	1	Salaries - Supplemental Title I Counselor	211.31.6119.005.24.801.005	\$71,698.00
2	1	1	Fringes - Supplemental Title I Counselor	211.31.614X.005.24.801.005	\$14,463.00
2	1	1	Professionals (Stipends)	211.11.6118.005.24.801.005	\$3,500.00
2	2	1	Substitutes	211.11.6112.005.24.362.005	\$8,000.00
2	2	1	Fringes_Substitutes (Title I)	211.11.6141.005.24.362.005	\$116.00
4	2	1	Technology	211.61.6395.005.24.801.005	\$1,000.00
4	2	1	General Supplies PEL	211.61.6399.005.24.801.005	\$2,000.00
4	2	1	Misc. Operating Costs	211.61.6499.005.24.801.005	\$1,000.00
4	2	1	Reading Materials for Parents	211.61.6329.005.24.801.005	\$1,200.00
Sub-Total					\$544,000.00
Budgeted Fund Source Amount					\$544,000.00
+/- Difference					\$0.00
282 ESSER III ARP Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	General Supplies	282.23.6399.005.24.100.005	\$9,575.50
1	1	3	Fringes (100)	282.11.614X.005.24.100.005	\$13,792.00
1	1	3	Miscellaneous Operating Costs	282.23.6499.005.24.100.005	\$9,575.50
1	1	3	Other Payroll Payments	282.11.6117.005.24.100.005	\$82,422.00
1	1	3	Part Time Temporary Support	282.11.6126.005.24.100.005	\$27,474.00
1	1	3	Fringes (180)	282.11.614X.005.24.180.005	\$11,025.00

282 ESSER III ARP Funds

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Other Payroll Payments	282.11.6117.005.24.180.005	\$87,840.00
Sub-Total					\$241,704.00
Budgeted Fund Source Amount					\$241,704.00
+/- Difference					\$0.00
Grand Total					\$999,754.00